

THE JUNIOR ACADEMY PREPARATORY PROGRAM BENEFITS

- » Program flexibility allows easy entrance to learning for children 3 to 6 years old, regardless of development stage.
- » Age appropriate sized furniture and fixtures create an effective and comfortable learning environment.
- » Use of methods and materials designed to develop all senses stimulates the brain's ability to discriminate between relevant and irrelevant sensory stimuli.
- » Inclusion of activities that stimulate fine motor and gross motor coordination.
- » Progress reports offer opportunity to share the progress of your child throughout the program.
- » Multi-age group approach offers broad social development.

WHY IS A MONTESSORI EXPERIENCE IMPORTANT?

By introducing early learners to a Montessori experience based on self-directed, non-competitive activities, they will develop a strong self-image. In addition, they will have the confidence to face challenges with optimism, and learn the culture of working within an environment that's teacher facilitated, but student driven.



“At least when strictly implemented, Montessori education fosters social and academic skills that are equal or superior to those fostered by... other types of schools.”

Angeline Lillard & Nicole Else-Quest

Author, The Early Years: Evaluating Montessori Education

QUOTES FROM MARIA MONTESSORI

“An interesting piece of work, freely chosen, which has the virtue of inducing concentration rather than fatigue, adds to the child's energies and mental capacities, and leads him to self-mastery.”

The Absorbent Mind

“And gradually we educators are confronted with a simple but important fact: that to help the child is not what he needs, and indeed that to give help is an impediment for the child. Therefore he must be allowed to act freely on his own initiative in this free environment.”

Four Places of Education

“We must help the child to act for himself, will for himself, think for himself; this is the art of those who aspire to serve the spirit.”

Education for a New World



PREPARATORY PROGRAM

Encourages children 3 - 6 years old to explore, touch and learn in a child-centered environment at his or her own pace



The Junior Academy Sdn Bhd (760714-U)
(FasTrackKids)
Lot 3F-1C, 3rd Floor,
Bangsar Village II Shopping Centre,
No. 2, Jalan Telawi 1, Bangsar Baru,
59100 Kuala Lumpur, Malaysia

Tel: +603 2287 2888 • Fax: +603 2287 1122
www.thejunioracademy.com.my
info@thejunioracademy.com.my

©2011 The Junior Academy Sdn Bhd. All rights reserved.

INDEPENDENCE DAY

TODAY SHE LEARNED PRACTICAL LIFE ACTIVITIES.
SHE WAS ALSO HER OWN TEACHER.

www.thejunioracademy.com.my



“ Experience the lifelong love of learning in a multisensory environment. Based on Montessori principles that focus on personal development rather than tests, The Junior Academy Montessori Preparatory Program presents challenges at an individual pace and level of difficulty appropriate to each child. ”

THE JUNIOR ACADEMY MONTESSORI PREPARATORY PROGRAM

The Junior Academy is committed to the education of the whole child and provides learning experiences in a stimulating, challenging and creative environment. The Montessori Preparatory Program is a gathering of children from 3 – 6 years old who learn together in a prepared environment that offer choices of individual activities that aid children’s work of “self construction”.

Children at this age will learn through their senses and absorb information effortlessly through movement and hands-on materials. The focus of Montessori education is not academic readiness but the learning and development of the whole child – socially, emotionally, physically and intellectually.

“ The most important period of life is not the age of university studies, but the first one, the period from birth to the age of six. For that it is the time when man’s intelligence itself, his greatest implement is being formed. ”

Maria Montessori

A JUMPSTART TO LEARNING

Designed for 3 – 6 years old, the program seeks to support each child’s intellectual, physical, emotional and social growth by focusing on critical areas of development including four distinct areas: practical life skills, sensory exploration, reading and language and mathematics. The fifth area, often referred to as cultural or science, combines work from both sensorial and language.

Practical Life offers opportunity to instill care for self, others and environment while setting the foundation for independence and self-reliance. This area helps develop self-confidence while laying the groundwork for all areas of the curriculum.

Sensorial exercises allow children to perceive, observe materials, classify and clarify information into finer distinctions, and comprehend their world through the use of five senses.

Reading and Language exercises allow children to learn phonetic skills necessary for composition and reading. The hand, which has been developing control and coordination in Practical Life activities and Sensorial exploration, is now ready to begin the formation of letters. Through effortless learning the child now “explodes” into reading and writing!

Mathematics activities include counting and number relationships, with an overview of the function of the decimal system. Careful design of materials in the mathematics area and in the sensorial area lays the groundwork for future learning in algebra and geometry.

Cultural Studies that relates to world cultures and traditions, art and history, and geographical locations will help the child to explore the larger world and form an appreciation of life.

The mixed age classes offer opportunities to learn which do not exist in same-age settings. The older, experienced children become leaders and role models to the younger children, who absorb social values and cultural impressions from the activities of the older children. This also allows the teacher to develop close and long term relationships with their pupils. This comes from the greatest level of social development - mutual care and respect.

OUR GOALS

Every child is encouraged to practice critical thinking, creative problem solving, collaborative effort and clear communication skills. For each child, our goals are to:

- » Develop your child’s potential through self-choice and self-expression.
- » Develop a sense of high self-esteem.
- » Build habits of concentration.
- » Foster inner discipline and a sense of order.
- » Develop positive social behavior skill.
- » Develop a positive attitude toward school and learning.

